



SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

NAME OF SCHOOL/PRINCIPAL: Clubview Elementary/Teresa Lawson

NAME OF DISTRICT/SUPERINTENDENT:

Muscogee County School District / Dr. David F. Lewis

Comprehensive Support School *Targeted Support School* *Schoolwide Title 1 School* *Targeted Assistance Title 1 School*
 Non-Title 1 School *Opportunity School*

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:	
Principal _____	Date _____
Region Chief _____	Date _____
Exec. Dir. of Fed. Programs _____	Date _____

Planning Committee Members (SWP 8, 16)

Name	Position/Role	Signature
Cathleen Heider	Assistant Principal	
Shea Hurst	Media Specialist	
Lara Allan Goldsmith	Teacher, 2 nd grade	
Lori Carson	Teacher, 4 th grade	
Amberly Fahnestock	Teacher, 5 th grade	
Min Hae Hernandez	Teacher, K-5 Gifted	
Cindy Rankin	Teacher, Special Ed & Parent	
Kim Schorr	IB Coordinator	
Adam Jones	Teacher, 1 st grade	
Jessica Lusano	Teacher, Kindergarten & Parent & Leadership Chair	
Lisa East	Guidance Counselor	
Teresa Lawson	Principal	

Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Differentiation in the classroom to increase student achievement particularly in reading.	Personnel Climate Survey Instructional Improvements Curriculum Improvements	Admin Leadership Team	Weekly teacher communication – email, websites, and homework folders Admin to governing board – email and meetings Admin to parents – website and PTA
Consistent parent involvement throughout the year	Personnel Climate Survey Parent Climate Survey Environment Improvements	Admin Leadership Team	Weekly teacher communication – email, websites, and homework folders Admin to governing board – email and meetings Admin to parents – website and PTA

SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

(SWP 2, 7, 9, 10)

School Climate Goal: By May 2018, 100% of teachers will complete training on parent engagement strategies and documented parent involvement will be at least 80% in each homeroom.

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Family & Community Engagement 1-4 School Culture 5	Admin Parents Teachers	<ul style="list-style-type: none"> • Conduct training for all faculty • Hold Open House and Informational meetings • Mid-year conferences • Student-led conferences • Regular PTA meetings • Award programs • Invitation to Exhibition presentation • Field Day • Governing Board membership • Parent Compact • Blackboard Connect communication • Create school-wide weekly newsletter geared towards informing parents 	Sign in sheets Governing board minutes PTA meeting minutes	School Leaders Demonstrate: Commitment to encourage parent involvement through various ways of regular communication. Teachers Demonstrate: Commitment to have ongoing communication with families and encourage participation in activities. Students Demonstrate: Encourage parents to attend activities held throughout the year. Parents Demonstrate: Commitment to be involved in their children’s classroom and school activities.	Sign in sheets from events or activities held from the beginning of the school year to the end.	Administration IB coordinator Classroom teachers Parents PTA Content specialist

SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

(SWP 2, 7, 9, 10)

Instructional Goal: By May 2018, 85% of teachers will have artifacts as evidence of differentiated instruction targeting non-fiction text for the purpose of student Lexile growth.

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) <i>(SWP 9)</i>	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Instruction 2-9 Curriculum 1, 3 Assessment 2-5 Leadership 2-8 Planning & Organization 2-5 School Culture 1, 4	Admin Teachers Parents Students	<ul style="list-style-type: none"> Implement SmartyAnts and Achieve 3000 Group together based on baseline Lexile scores Use non-fiction texts within IB units on all Lexile levels Leveling books based on Lexile scores instead of grade level Host a Reading Night 	Lesson plans and student work Class reports from SmartyAnts and Achieve 3000 STAR reports GMAS scores Lexile data	<p>School Leaders Demonstrate: Monitor curriculum and effective teacher practices for student achievement</p> <p>Teachers Demonstrate: Implement research-based strategies to be used to drive reading instruction. Demonstrate engaging and effect strategies to maximize instructional time.</p> <p>Students Demonstrate: Engage in hands-on activities and read non-fiction based on individual levels.</p> <p>Parents Demonstrate: Understanding of Lexile curriculum and rigor of instruction. Knowledge of available resources to assist at home.</p>	Professional development on Lexiles Lexile data sheets on students Focus walks and walkthroughs	Administration IB coordinator Classroom teachers District content specialist

Professional Learning Plan to Support School Improvement Plan

(SWP 4)

Professional Learning Day	Professional Learning Day Focus	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Thursday, 8/3/17	SmartyAnts/Achieve3000 Training	none	MCSD personnel	Grade level peers, Administrators	SmartyAnts/Achieve3000 Class Reports STAR Reports
Monday, 10/9/17	Building Relationships and SmartyAnts/Achieve 3000 follow up	none	Pastoral Institute MCSD personnel	Teacher peers, IB Coordinator, Counselor and Administrators	Sign in sheets Student Data
Thursday, 1/4/18	Family Reading Night with focus on differentiation and parent engagement	none	Columbus Public Library Alan Harkness	IB Coordinator and Administrators	Lexile Reports STAR Reports SmartyAnts/Achieve3000 Class Reports

Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>